



Key Indicator - 1.4 - Feedback System

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analyzed and action taken and feedback available on website
- Feedback collected, analyzed and action has been taken
- Feedback collected and analyzed
- Feedback collected
- Feedback not collected

Response : • Feedback collected, analyzed and action taken and feedback available on website

the College's IQAC (Internal Quality Assurance Cell) gathered feedback from students, teachers, Alumni and Employers. This feedback was then shared with each faculty member to understand what students thought about the course content and the performance of specific teachers. Using the ratings provided by students for various aspects and their overall scores, the faculty members in each department adjusted their teaching methods, enhanced their mentoring techniques, and offered guidance to students.

Based on this feedback, faculty members also prepared and submitted a PBAS (Performance-Based Appraisal System) and CR (Career Advancement Report). These reports played a role in their career advancement and evaluation.

Alumni Feedback Analysis

Alumni are regarded as a vital source of feedback for a college, with their input being instrumental in improving the quality of teaching and learning methods within the institution. The analysis of alumni survey results is conducted as follows:

- A significant majority of alumni (66.7 percent) express agreement with the curriculum's relevance and its usefulness in their careers.
- Half of the respondents (50 percent) believe that the curriculum's study material remains relevant and up-to-date.
- Approximately 38.7 percent of respondents acknowledge that the curriculum is designed to enhance their practical skills.
- About 33 percent of respondents support the various skill development activities organized by the college for holistic student development.
- An overwhelming 83.8 percent of alumni believe that the teaching methods align appropriately with the curriculum.
- However, it's worth noting that half of the respondents indicate dissatisfaction with the campus placement opportunities provided by the placement and training cell.





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Action Taken

Alumni feedback shapes curriculum relevance and practicality. Positive responses on curriculum, teaching alignment, and skill development. Concerns noted regarding study material and campus placement opportunities

Employers Feedback Analysis

Employers of our students are significant stakeholders, and their feedback helps us improve our students' job readiness and employability. The majority of respondents believe that our students, as employees, are sincere in their commitment to their organizations. Furthermore, most employers hold the opinion that our students are capable of embracing new ideas and innovations. Additionally, a substantial number of employers agree that graduates from our college possess commendable values as individuals.

Action Taken:

Employer feedback reinforces student job readiness and sincerity. Employers recognize students' adaptability, innovation, and strong values.

Students Feedback Analysis

Students hold a pivotal role as stakeholders in any educational institution. Their feedback is of immense value, serving as a valuable resource for assessing and enhancing the institution's teaching and learning methods. The results obtained from the student survey are analyzed as follows:


Feedback on Teaching Staff: A significant majority of respondents (averaging 80 percent) acknowledge the excellence of the college faculties in terms of their teaching skills, utilization of ICT in teaching, punctuality, regularity in classes, knowledge, good behavior, and effectiveness in addressing doubts. Additionally, a majority of respondents recognize the relevance of the curriculum.

Feedback on the College: A substantial majority of respondents (averaging 80 percent) affirm the presence of a well-stocked library with available books and a reading room facility at the college. Approximately 67 percent of respondents agree that there is effective cooperation among the administration, teaching staff, and non-teaching staff. Moreover, most respondents (averaging 65 percent) highlight the vibrancy of NCC, NSS, and sports teams. However, suggestions have been made for some updates to the college infrastructure and canteen.

Action Taken:

Student feedback indicates positive views on teaching staff and college facilities. Faculty excellence, curriculum relevance, and strong support for college amenities are noted. Improvements are suggested for infrastructure and the canteen."




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Parents Feedback Analysis

- 37.5 percent of parents agreed that the college has good infrastructure.
- 40.8 percent of parents agreed that the sports, NCC, NSS, and extra-curricular/co-curricular activities in the college are of high quality.
- 46.1 percent of parents agreed that the college provides effective placement and career guidance.
- 46.7 percent of parents find that the evaluation process, semester examinations, and feedback mechanisms in the college are well-executed.

Action Taken :

Infrastructure: Send the estimates to the higher education department of CG for enhancement of infrastructure of the college

Extracurricular Activities: Diversify and improve sports and extracurricular activities.

Placement and Career Guidance: Continuously enhance career services.

Evaluation and Feedback: Maintain strong evaluation processes and seek additional feedback channels for improvement.

Teacher Feedback Analysis

- 60% of teachers agreed that the suitability of the syllabus to the course is excellent.
- 80% of teachers agreed that the aims and objectives of the syllabi are well-defined and clear to both teachers and students, which is excellent.
- 60% of teachers agreed that a sufficient number of prescribed books are available in the library.
- 80% of teachers agreed that they have the freedom to adopt new techniques/strategies of teaching, such as seminar presentations, group discussions, and involving students in participatory learning.
- 60% of teachers agreed that the course/syllabus maintains a good balance between theory and practical applications.

Action Taken :

Based on the feedback from teachers, the following actions have been taken:

Syllabus Suitability: Since 60% of teachers find the syllabus highly suitable for the course, this positive feedback affirms the curriculum's effectiveness. No specific action is required in this regard, but ongoing monitoring and maintenance of syllabus quality will continue.

Clear Aims and Objectives: With 80% of teachers agreeing that the aims and objectives of the syllabi are well-defined and clear, this feedback indicates strong alignment between teaching goals and curriculum. The institution will continue to emphasize the importance of clarity in objectives for both teachers and students.

Library Resources: While 60% of teachers believe there are sufficient prescribed books in the library, efforts may be made to assess and expand the library's collection further based on specific subject needs.




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Teaching Freedom: The positive response from 80% of teachers regarding their freedom to adopt innovative teaching methods is encouraging. This freedom will continue to be encouraged and supported to enhance teaching strategies.

Balanced Course/Syllabus: With 60% of teachers recognizing a good balance between theory and practical applications, this feedback highlights a positive aspect of the curriculum. The institution will continue to ensure this balance is maintained and seek further improvements as needed.

Overall, the feedback from teachers reflects several strengths in the institution's approach to curriculum and teaching. Continuous monitoring and improvements will be made to maintain and enhance these positive aspects while addressing any areas of concern that may arise in future feedback.




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