

# FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)


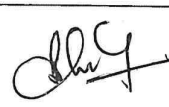

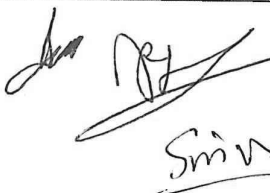
For 2 Credits

VAC

DEPARTMENT OF HISTORY

COURSE CURRICULUM

<b>PART- A: Introduction</b>			
<b>Program: Bachelor in Arts</b> (Certificate / Diploma / Degree/Hons)		<b>Semester – I, III, V</b>	<b>Session: 2025-2026</b>
1	Course Code	HIVAC	
2	Course Title	Indian National Movement (1857 to 1947)	
3	Course Type	VAC	
4	Pre-requisite (if, any)	As per Program	
5	Course Learning Outcomes (CLO)	<ul style="list-style-type: none"> <li>➤ The student will be understood the causes and effects of notable events in Indian History.</li> <li>➤ Comprehend political background of Indian History.</li> <li>➤ Explain the political and socio-economic condition of India during the British rule.</li> <li>➤ They will also gain knowledge about the national movement during world war.</li> <li>➤ Know about the circumstances leading to the beginning of the Gandhian movement and also about the repressive methods adopted by the British to crush the movement.</li> </ul>	
6	Credit Value	02	Credit = 15 Hours - learning & Observation
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20
<b>PART -B: Content of the Course</b>			
Total No. of Teaching-learning Periods (01 Hr. per period) - 30 Periods (30 Hours)			
Unit	Topics (Course contents)		No. of Period
I	1. Revolution of 1857 - Causes, Result. 2. Rise of Indian Nationalism.		08
II	1. All India Congress, Liberal & Extremist movement. 2. Revolutionary movement, swadeshi movement.		07
III	1. Muslim communalism. 2. First world war and National movement.		08
IV	1. Gandhian movement, Subhash Chandra Bose and Indian National Army. 2. Achievement of Indipendence & Partision of India.		08

Keywords	.....	

## PART-C: Learning Resources

### Text Books, Reference Books and Others

#### Text Books Recommended –

1. Sumit Sarkar – Modern India 1885 to 1947
2. A. R. Desai – Social Background of Indian Nationalism
3. M. N. Gupta – History of the revolutionary movement in India.
4. Tarachand – History of Freedom movement in India vol 3
5. Vipin Chandra and other's – Freedom struggle
6. पं. सुन्दर लाल शर्मा – भारत में अंग्रेजी राज
7. कौलेश्वर राय – फ्रीडम स्ट्रगल
8. वीरकेश्वर प्रसाद सिंह – भारतीय राष्ट्रीय आंदोलन एवं संवैधानिक विकास
9. यशपाल एवं ग्रोवर – आधुनिक भारत का इतिहास
10. शर्मा एवं शर्मा – भारतीय राष्ट्रीय आंदोलन एवं राजनैतिक विकास

#### Online Resources–

- e-Resources / e-books and e-learning portals

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## PART -D: Assessment and Evaluation

### Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

<b>Continuous Internal Assessment (CIA):</b> <b>(By Course Teacher)</b>	Internal Test / Quiz-(2): <b>10 &amp; 10</b>	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against <b>15 Marks</b>
	Assignment/Seminar +Attendance - <b>05</b> Total Marks - <b>15</b>	
<b>End Semester Exam (ESE):</b>	<b>Two section – A &amp; B</b> Section A: <b>Q1.</b> Objective – <b>05 x1= 05 Mark</b> ; <b>Q2.</b> Short answer type- <b>5x2 =10 Marks</b> Section B: Descriptive answer type qts., <b>1out of 2</b> from each unit- <b>4x05 =20 Marks</b>	

Name and Signature of Convener & Members of CBoS:

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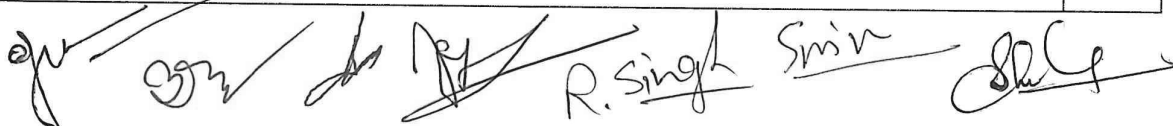
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DEPARTMENT OF HISTORY

COURSE CURRICULUM

<b>PART- A: Introduction</b>			
<b>Program: Bachelor in Arts</b> (Certificate / Diploma / Degree/Hons)		<b>Semester – I, III, V</b>	<b>Session: 2025-2026</b>
1	<b>Course Code</b>	<b>HIVAC</b>	
2	<b>Course Title</b>	<b>भारतीय राष्ट्रीय आंदोलन (1857 to 1947)</b>	
3	<b>Course Type</b>	<b>VAC</b>	
4	<b>Pre-requisite (if, any)</b>	<b>As per Program</b>	
5	<b>Course Learning Outcomes (CLO)</b>	1 छात्र को भारतीय इतिहास की उल्लेखनीय घटनाओं के कारणों और प्रभावों को समझने में सक्षम होंगे। 2 भारतीय इतिहास की राजनीतिक पृष्ठभूमि की समझ उत्पन्न होगी। ब्रिटिश शासन के दौरान भारत की राजनीतिक और सामाजिक-आर्थिक स्थिति से अवगत होंगे। 3 वे विश्व युद्ध के दौरान राष्ट्रीय आंदोलन के बारे में भी ज्ञान प्राप्त करेंगे। 4 गांधीवादी आंदोलन की शुरुआत किन परिस्थितियों में हुई और आंदोलन को कुचलने के लिए अंग्रेजों द्वारा अपनाए गए दमनकारी तरीकों के बारे में भी ज्ञान प्राप्त करेंगे।	
6	<b>Credit Value</b>	<b>02</b>	<b>Credit = 15 Hours - learning &amp; Observation</b>
7	<b>Total Marks</b>	<b>Max. Marks: 50</b>	<b>Min Passing Marks: 20</b>
<b>PART -B: Content of the Course</b>			
<b>Total No. of Teaching-learning Periods (01 Hr. per period) - 30 Periods (30 Hours)</b>			
<b>Unit</b>	<b>Topics (Course contents)</b>		<b>No. of Period</b>
<b>I</b>	1. 1857 की क्रांति – कारण, परिणाम 2. भारतीय राष्ट्रवाद का उदय		<b>08</b>
<b>II</b>	1. भारतीय राष्ट्रीय कांग्रेस उदारवादी एवं उग्रवादी आंदोलन 2. क्रांतिकारी आंदोलन, स्वदेशी आंदोलन		<b>07</b>


 R. Singh

<b>III</b>	1. मुस्लिम साम्प्रदायिकता 2. प्रथम विश्व युद्ध और राष्ट्रीय आंदोलन	<b>08</b>
<b>IV</b>	1. गांधीवादी आंदोलन, सुभाष चन्द्र बोस और आज़ाद हिन्द फौज 2. स्वतंत्रता प्राप्ति व भारत विभाजन	<b>07</b>
<b>Keywords</b>	.....	

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##### **Online Resources–**

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##### **b. e-Resources / e-books and e-learning portals**

### **PART -D: Assessment and Evaluation**

#### **Suggested Continuous Evaluation Methods:**

**Maximum Marks:** 50 Marks

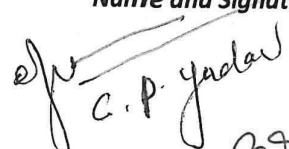

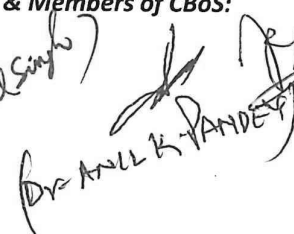
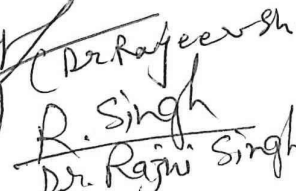
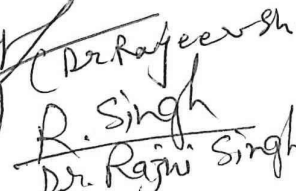
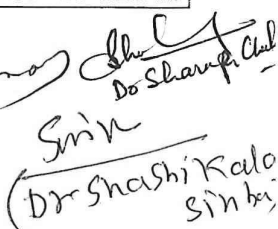
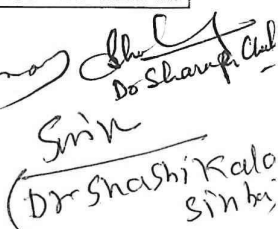
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**Name and Signature of Convener & Members of CBOS:**

 C.P. Yadav  
 Dr. Rajeev Sharma  
 Dr. Anil K. Pandey  
 R. Singh  
 Dr. Raju Singh  
 Dr. Shashi Kalo  
 Dr. Shashi Kalo